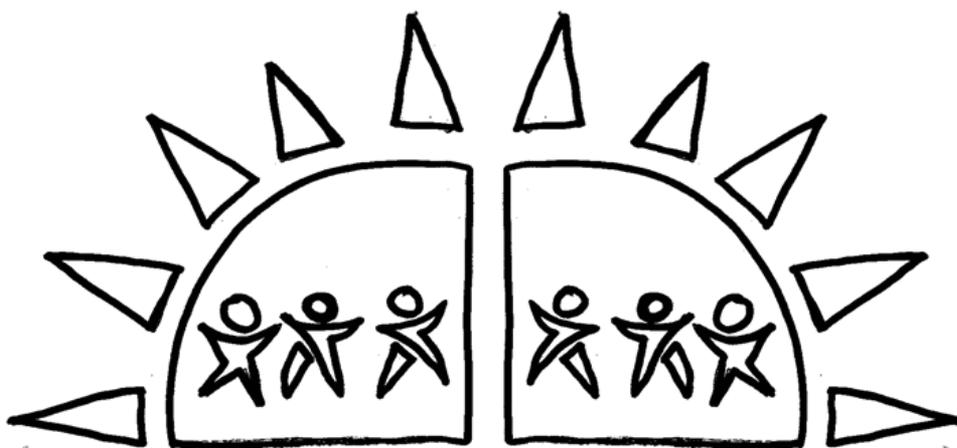




Thirtieth Annual Developmental Disabilities Day

Registration & Workshop Information



30 YEARS OF AWARENESS

Thursday, May 24th, 2018

Doors open at 8:00 am

The Conference Center Niagara Falls

101 Old Falls Street - Niagara Falls NY 14303

Visit www.ddday.org to register online

2018 Features

**Innovative Workshops - Concession Service - Agency and Vendor Fair
Art Gallery - Live Performance/Interactive Area - Parents Corner
Awards Luncheon - Open Reception**

Presenting Sponsor



www.parkviewhs.com

2018 Schedule

8:00 am – 9:00 am	Registration
9:00 am – 9:30 am	Welcome - Partnership and Art Logo Award Announced
9:30 am – 10:15 am	Keynote Presentation
10:15 am – 10:30 am	Break and Fair
10:30 am -12:00 pm	Morning Workshops
12:00 pm – 12:15 pm	Break and Fair
12:15 pm – 1:30 pm	Awards Luncheon
1:30 pm – 1:45 pm	Break and Fair
1:45 pm – 3:15 pm	Afternoon Workshops
3:15 pm – 5:00 pm	Reception (Music by “Universal Mind”)

OPENING PRESENTATION

9:30 AM – 10:15 AM

Lawrence Carter-Long is difficult man to peg or to pin down – and that’s just the way he likes it. He has been a poster child, a modern dancer, a radio show host and producer, and was the curator/co-host of groundbreaking festival “THE PROJECTED IMAGE: A HISTORY OF DISABILITY ON FILM” on Turner Classic Movies reaching 87 million people. His advocacy has been awarded by the likes of former NYC Mayor Mike Bloomberg and the American Association of People with Disabilities. Formerly the Public Affairs Specialist for the National Council on Disability—the independent federal agency that brought us the Americans with Disabilities Act, he joined the Disability Rights and Education Defense Fund in July 2017, as their first-ever Director of Communications and spearheads



their revitalized Disability and Media Alliance Project. In his communications work, Lawrence has both set-up media coverage of numerous disability issues in, and been interviewed by, respected outlets like USA TODAY, ASSOCIATED PRESS, the NEW YORK TIMES, NATIONAL PUBLIC RADIO, THE DAILY SHOW, the BBC and CNN among others. He’s even given DEAR ABBY advice about disability and dating.

Keynote: From Diagnosis to Identity: How Changing Ideas about Disability Are Putting Community First

For most of human history, disability was only a diagnosis. Largely considered to be a curse, catastrophic event, or personal shortcoming. Nearly three decades after the passage of the Americans with Disabilities Act, notions about disability continue to evolve. How has a concept we’ve been conditioned to want to cure, cut out or distance ourselves from transform from a source of shame to become a rallying point for identity, community, constituency and pride? Join Lawrence Carter-Long for a fascinating historical travelogue of where we’ve been, where we are, and what might be coming up next for the disability community.

Intended Audience Key: I=Individual, F=Family, P=Professional, E=Everybody

1) Communicating Disability: The Language of Access, Accommodations and Inclusion for People Who Are Not Yet Disabled (and Those Who Love Them)

Lawrence Carter-Long

Lawrence Carter-Long has been in the public eye, finding ways to discuss the issues that impact our lives since he was drafted to be a "poster child" for a fundraising charity in his native Indiana at age five in 1972. For six years under the Obama administration, he was the Public Affairs Specialist for the federal agency that drafted the Americans with Disabilities Act working across the political spectrum. Now as the Director of Communications for the Disability Rights Education & Defense Fund and Director of the Disability and Media Alliance Project he works to make the day to day experience of disability understandable to everyone. Learn how to apply the lessons learned from a lifetime of advocacy to your life and your work. E

2) "What is an E-Mod./Van Mod./Assist. Tech. Project You Ask? Well, Glad You Did" ...

Jon Lundmark, At/E Modification Specialist of Aspire of WNY; Mark Mesi, At/E Modification Specialist of Aspire of WNY; Cheryl Bartleson, At/ E Modification Supervisor of Aspire of WNY

During this presentation, you will learn what an Environmental Modification and Van Modification are along with examples and photos shared of completed projects. Examples of Assistive Technology will also be reviewed. Learn how these projects begin and all about the funding process. The step by step procedures will be reviewed along with all the individuals who play key roles in making this a reality for those individuals in need. Obstacles to the process and timeframes for completion will also be reviewed. You won't want to miss this very informative presentation to be able to finally 'unravel the mystery' of what is an E. Mod/V. Mod/Assist. Tech. Project. E

3) 365 Days with Olivia the Bully

Engelic Everett, Author

Engelic Everett explains the events of the last year, taking a journey back on the publishing and promoting of her book, Olivia the Bully. This children's book published by People Inc. Press addresses the topic of bullying and how the main character evolves from bully to defender over the course of the story. This presentation will go through the steps to get the book into traditional retail locations and the adventures Engelic experienced. I

4) Developing a Workplace Violence Prevention Program

Thomas Ess, Associate Vice President Residential Services/Emergency Preparedness Coordinator of People Inc.

This presentation will explore the need for proactive strategies to prevent workplace violence. It will also, touch on the benefits of the ALICE, Alert Lockdown Inform Counter Evacuate curriculum for addressing an active shooter or violent intruder. P

5) Treatment of Depression in Persons with I/DD

Nanette R. Wrobel, Director of Clinical Education of Pharmacy Alternatives

This presentation describes the signs and symptoms of depression in persons with I/DD, medications used, potential side effects and drug interactions as well as promising new medications in the future. E

6) License 2 Smile

Julia Harris

It all starts with a smile. Just look at Julia. Her contagious smile is a reflection of her positive attitude, courage, and persistent determination. A traumatic brain injury left Julia with cognitive and physical disabilities. She had to start all over. Learn how to approach each day positively and be inspired to make a difference as Julia shares her story and keys to living life with a smile. The power of a smile is endless. I, F

7) Trauma-Informed Care with the I/DD Population

Lauren Petrocelli, LMSW, Social Worker of the Olmsted Center for Sight; Michelle Zangerle, Assistant Director of Vocational Services of Community Services for the Developmentally Disabled; Ashley McLimans, Assistant Director of Day Services of Community Supports for the Developmentally Disabled; Erin Gurnett, MSW Intern of Institute on Trauma and Trauma Informed Care (ITTIC)

The presentation provides an overview of the trauma informed care model with the current I/DD system of care. Participants will learn about the incidence and prevalence of trauma among individuals with I/DD and direct support professional, current practices that support trauma informed care, as well as opportunities for future research, study, and intervention. E

8) When an Individual Says "It's My Life"

Tonia Weichmann, Transition Coordinator of Parent Network

In this workshop participants will learn how to support independence in an individual with a disability, and how to address the fears associated with that independence. Independence is something we all want and need. As our children with disabilities ages, we try and help them gain independence yet we are fearful. How do we let them live their lives, gain independence and be safe? Learn strategies to help deal with the emotional side of independence. Face fears head on with a plan so your child can reach for their goals. This workshop will help support independence in individuals with disabilities and address those fears! F, P

9) Effectively Leading Your Self-Directed Team

Rob Muldoon, Program Director of Parent Network

In this workshop participants will learn about Self-Directed Services and the options available for hiring and managing Self-Directed staff. Participants will walk away with strategies and basic skills for hiring and managing a self-directed team. E

10) Finding Effective Solutions for the Sensory Deficits of Autism

Debra Kroetsch

Wife and mother, Debra Kroetsch, explains and provides details on strategies she has created to combat Autism. Debra was 17 when she first noticed her differences. She vaguely sensed she was missing something, but what? Years passed, but nothing improved until the day she started changing her personal spaces. She'd made hundreds of these changes, long before discovering that her difference had a name....Autism. I, F

PM WORKSHOP SESSIONS

1:45 PM – 3:15 PM

11) Inclusion through Advocacy-Initiatives that Work

**Dave Whalen, Niagara Edu. Founder-Disability Awareness Training, Project Director-Niagara University
First Responders Disability Awareness Training**

The organization on Disabilities, INCLUSION is the leading domain in addressing equality for individuals with disabilities; however it “just doesn’t happen.” Individual with disabilities and disability advocates must take the lead in ensuring this occurs. Disability Awareness Training, based at Niagara University, will introduce the audience to proven initiatives, most recognized at the state and federal level that move INCLUSION forward through advocacy and empowerment. Guidance, tools, and resources will be provided. E

12) “What is a Care Coordinator and How Can They Help Me?”

Cyndy Rathbun, Program Specialist of Parent Network; Karen Keyes, Director of MSC of Aspire of WNY

People First Care Coordination is a new way of managing services, adding features to the service coordination provided today by Medicaid Service Coordinators. In this workshop participants will learn the role of a Care Coordinator and how to work together to develop a life plan and provide services not currently coordinated by Medicaid Service Coordinators. E

13) “Teach me to Teach!”

Amy Jakiel, Senior Day Supervisor of People-Inc. This presentation will showcase a new training developed to show DSP’s how to create and implement active programming. Skills discussed include what to teach, how to teach, keeping a diverse group engaged, how to support and encourage active and passive individual participation, setting concrete goals, celebrating small successes, the importance of preparation, decreasing dependences on staff, and much more! P

14) Channeling Your Emotions into Effective Advocacy

Max Donatelli, Family Advocate of DDAAWNY Family Committee; Theresa Drum, of Parent Network of WNY

Advocacy today is more challenging than it has ever been because of so many competing priorities. This workshop will offer practical methods for participants to channel their strong emotions into effective advocacy to make a difference. Various ways to get your message across will be offered through presentation and dialogue. E

15) Together Including Every Student (TIES)

Kathy Costello, TIES Program Director of Starbridge

Together including every student promotes the participation of students and young adults who have developmental disabilities on inclusive, organized extracurricular and community activities with the support of trained peer volunteers. TIES have been implemented in 45 school districts. Join us to learn how people who have disabilities can share in all the opportunities in their schools and communities. E

16) The Power of Presuming Competence

Lisa Reyes MD, Founder of Hope RPM

People with disabilities are often underestimated, especially if they are nonverbal or cannot use speech to communicate reliably. Consequently, this population is at risk for being excluded from meaningful education and life experiences. This talk will explore what it means to presume competence, why it is important, and how to implement teaching and practices that presume competence. Lisa Reyes is a certified Rapid Prompting Methods (RPM) practitioner and founder of Hope RPM which is dedicated to

helping individuals with autism and related disabilities achieve age-appropriate education and communication. She is the mom to Philip who has nonverbal autism and has been featured on Channel 2 News, The Buffalo News, Sesame Street See Amazing Autism Initiative, Parents Magazine, and The Mighty.
E

17) Stop the Abuse! Prevention Resources and Peer Support Project

Katy Allen, Research Associate/Training and Evaluation Specialist of Alberti Center for Bullying Abuse Prevention, University at Buffalo; Brie Kishel, Program and Operations Manager of Alberti Center for Bullying Abuse Prevention, University at Buffalo

We need to hear from self-advocates, family members and caregivers! The Alberti Center at UB is developing a website with funding from New York State Developmental Disabilities Planning Council (DDPC). The site will include information on bullying abuse and violence prevention as well as a place for peers to communicate and provide support to each other. Be a part of this exciting project! Tell us what YOU want to see on this site. F, P

18) Bridging the Gap between Families and Professional Care Givers

Nicholas Cultrara, Residential Director of People-Inc.

Often there is misunderstanding on the side of parents on what a residential home is expected to do and is able to do. There are also times the homes would fail to either hear what families say or not truly grasp what family members expect for their loved ones. This time will sit both sides together in a forum to foster a dialogue between both sides to help common ground be reached and understanding be gained by both sides. The moderator of this is both the father of two sons in IRA's as well as an administrator with an agency who provides residential services. F, P

19) I-Write

Carrie Marcotte, Program Director of LDA/Starlight Studio and Art Gallery; David Coleman, Art Studio Case Coordinator of LDA/Starlight Studio and Art Gallery; Judith Conan-Smith, Art Studio Case Coordinator of LDA/Starlight and Art Gallery; Lily Booth, Teaching Artist of LDA/Starlight and Art Gallery; plus three Starlight Artists.

Individuals write their own daily documentation, Starlight Studio has piloted an initiative where individuals work with the DSP at the end of the day to compose their daily documentation. I-Write helps to empower the artists to achieve the goals they set by encouraging them to attempt their stated goals. It helps individuals to feel successful on a daily basis as they work with the DSP to document what they have accomplished. I, P

20) PrideAbility

Claire Miller, Advocacy Coordinator/Family and Residences & Essential Enterprises, Inc.-Long Island NY; Matthew Kuriloff, Creative Arts Program Manager and Advocacy Coordinator/East End Disabilities Associates Inc. - Long Island NY; Richard Banner, Advocacy Coordinator/People Inc.

The LGBTQIA/DD Movement comes out of the closet. This DDPC sponsored workshop will invite attendees to hear about and discuss options for the formation of an LGBTQ Advocacy Coalition in New York State. Models such as PrideAbility of WNY, Eastern Long Island GSA, and FREE To BE will be discussed. E

Event Features

Parent Welcoming Table

Table will be located in the main foyer for parents to use as a resource after checking into registration. Support will be on hand to give guidance on workshops and the venue setting.

Performance/Healthy You - Mind, Body, Soul

Various performers including music, poetry and dance will entertain throughout the day. Located in the Cataract Room. There will be light refreshments in the afternoon. A Healthy You including Yoga, Zumba, Healthy Snacks, and Self –Expression!

Art Gallery

Displayed throughout the building, agencies from around WNY showcase the many talents of their art programs. As always, the art exhibit will feature this year's winning DDDay logo design, along with the runners-up. The winning logo design can also be found on merchandise that is available for purchase at the DDDay Souvenir Shop, throughout the conference.

Parent Corner

Please stop by to speak with professionals who will help you navigate the multiple and often times confusing systems. It will be located in the vendor fair area.

Agency and Vendor Fair

A wide variety of agencies and vendors who serve people with developmental disabilities will be on hand to provide information and linkage for everyone in attendance. **For the first time, some vendors will be selling some of their products at the conference, so be sure to bring some extra money for shopping!**

Concessions will available on the day of the event.

DD Awareness Day Merchandise

A variety of items will be available for purchase to commemorate this event:

T-shirts	\$10.00
T-Shirts (XXL and XXXL)	\$15.00
Small Tote Bags	\$5.00
Large Tote Bags	\$10.00
Water Bottle	\$10.00

Additional merchandise may be available on the day of the event.

Reception – 3:15 pm – 5:00 pm

Please join us for a reception featuring the hip sounds of **Universal Mind**. There will be free pop and appetizers, along with a basket raffle and cash bar. You must be present to win the basket raffle.



A Healthy You Mind, Body & Soul

**This year we will be offering
a custom-made area for those
attendees who want to experience
something a little more interactive.**



**Yoga, Zumba, Healthy Snacks,
Interactive Demos and Self-expression!**

Located in the Cataract Room



Find us on social media!

Facebook: DDDay- Developmental Disability Awareness Day

Twitter: @DDDOfficial

Wordpress: <https://dddayofficialblog.wordpress.com/>

Flickr: DDDayOfficial

Email: developmentaldisabilitiesday@gmail.com